

CAMPUS CHRONICLES

September 2023

"Empowering thinkers, engaging innovators"

Issue No. 02



Highlight of the Month

On the 1st and 2nd of September the students of MP 5, DP 1 and DP 2 attended a splendid 2 day conference held in Baroda - 'NIMUN XIII'. This experience inevitably broadened my perspective on international diplomacy and honed my negotiation skills. During the conference, I collaborated with delegates from diverse backgrounds to draft a resolution addressing climate change, fostering a sense of global cooperation and highlighting the importance of sustainable policies for our shared future. The event left me inspired to continue working towards positive change on a global scale. It was a rather fun filled and an insightful experience. It was a positive takeaway and I diligently thank our school for providing us with this highly enlightening and wonderful experience.

-Manya Batra MYP5

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MONTHLY ARTICLES

Diploma Program

I once read a quote that I found very profound. It said, "Investment in knowledge and skills pays the best interest." and over the many years, time and time again, I have experienced this quote to be true. One of the most recent examples of this is when I wrote an essay combining two things that I am very passionate about: my culture and science. The essay was about "The ancient Indian concepts of Planets and space," and writing this essay was only possible because of the years of learning in school that not only gave me knowledge but also taught me about concepts of IB such as learner profiles, ATL skills, and TOK that allowed me to make my writing and research unique and powerful. While writing the essay, I became a communicator, a thinker, and an inquirer.

The concepts of TOK gave more depth to the information I presented, as they made me recognise that along with giving knowledge, I should also go deeper and think about how that knowledge was gained and illustrate a picture about the ancient Indian concepts of Planets and Space. This is what made my essay unique and allowed me to win first place in the national Homi Bhabha essay competition. It was a very significant win for me.

Here is a summary of the essay I wrote:

The ancient Indian concepts of Planets and space

The notion that ancient wisdom surpasses modern science is debatable and context-dependent. While ancient civilizations, including India, possessed significant knowledge, direct comparisons with modern science require caution. Indian texts, like the Vedas, did describe Earth as spherical, but this idea was not exclusive to India, with ancient Greek philosophers also proposing it. While some passages suggest a heliocentric model in ancient Indian texts, the full heliocentric model, as per Copernicus, emerged much later. Claims about the Vedas estimating the speed of light should be considered in their context and interpreted cautiously. While some parallels exist between ancient Indian philosophy and modern physics, drawing direct lines of influence is debated among scholars. "In every atom, there are worlds within worlds" This statement's interpretation in relation to modern subatomic or quantum particles is speculative. In conclusion, ancient civilizations did possess advanced knowledge, but modern science's rigorous empirical approach sets it apart. While studying ancient texts can offer cultural and historical insights, it's essential to avoid making overly simplistic claims about their direct contributions to modern science.

-Sambhav Maloo DP-1

Middle Year Program

My favourite of the day is my school timing. Why you may ask? Well it's because I get to be with my friends and teachers. One reason school is my favorite part of the day is because of my amazing teachers. They make learning fun and exciting. Whether it's a captivating science experiment or a thrilling history lesson, they have a way of making every subject interesting.

Another reason is the chance to spend time with my friends. School is where we share laughter, support each other, and create unforgettable memories together. The classroom is like a second home where we learn and grow, not just academically but also as individuals.

Moreover, school offers a variety of extracurricular activities like sports, art, and music, which add excitement to my day. These activities allow me to explore my interests and talents.

In conclusion, school is my favorite part of the day because it's a place of learning, friendship, and personal growth. It's where I feel inspired, and I can't wait to see what each new day brings in the classroom.

-Jahan Ajmera, MYP-1

Primary Year Program

Hello friends and everyone, today I'm going to talk about the learning and what we learned in our second unit 'global warming'. So one of the activities we did was learning about the three layers of the atmosphere. To show our learning we divided into groups of three or four and made a chart based on our knowledge or the research we brought on the topic. We also did a 'diamond ranking' activity in which we had to make a diamond and write words from most important to least important. We also wrote a definition on our understanding of global warming. This activity we actually did a little later. We made a booklet on biomes and the effect global warming has on biomes. In this we had to explain what the biome is like and how global warming can change it. One of our most recent activities was making a chart where we had to write the problem and six to seven solutions to reduce global warming. This was our action too!

Happy sharing!

-Mahi Nahnal PYP-4



ALUMNI COLUMN

A lot of you may know me, some of you may not. To introduce myself, I'm Simran, your senior from the batch of 2023 at Calorx Olive. I love reading, cooking, and in the words of my classmates, being "try-hard". See, I don't want this thing to become too preachy a lesson on all the wisdom I've gained in the few years I have on you so I'll keep it simple. This is a me to you thing - a few words on what I've learned in my two grand years at COIS. My biggest takeaway is a quality I like to call 'The immovable sense of chill'. Now this, mind you, came to me with much difficulty. It's not about being a coward and not speaking up for yourself. It's about understanding. Playing the long game. You've heard this before, you'll hear it again, and you'll probably curse this advice, I did too, but it's the truth. Sometimes you just let things happen. When the world is burning around you and everything feels like it's going downhill, when you feel genuinely and utterly hopeless, just take two deep breaths, scream at the top of your lungs in an empty room, and find your composure. Then... just keep moving. Okay, I acknowledge how stupid it sounds, but it's scary how well it works. Fire burns out, chaos dissolves, and the torment ends. That knowledge was the only thing that kept me sane in my high school years. If someone points fingers at you, make your case, listen to what others have to say and truly think about it. If you're in a period in life that is the most miserable you've ever been, rant about it, even if it's to the wall, and maintain your faith to keep going, knowing it'll pass. Let your frustrations out, away from the source they originated at - like trash. You have to discard it outside of your house even if it's made inside of it. As long as you keep composure, kindness, and patience, your problems (and disagreements) for better or for worse will solve themselves. In the wise words of Tobias Eaton: "Becoming fearless isn't the point. That's impossible. It's learning how to control your fear, and how to be free from it."

-Simran Nanavati
Former COIS student

STUDENT LIFE

hello everyone,

welcome back to another month of student life where I am here to be your emotional support buddy...or not really. See, we all need someone in our life whom we can rely on, the one safe place in human form. Try to close your eyes and the first person that comes to your mind is your person, your home. For me, it's my mom (real cool). I understand that for each of you it could be your friends, family, or even teachers. And since you already know who your person is, I am not gonna address you (but please keep reading). this is for the people that are lonely in big crowds, who have so much to share but no one to share it to.

My advice to you is that someone out there will really see you for who you are, but for them to see, you need to open up. The world isn't the oyster, you are, so let everyone see the beautiful pearl inside. I am coming out here and telling you to find that person for yourself, they just make life worth living. They also make life easier, easy to get through even the hardest. So find them, hold them close and never let go :))

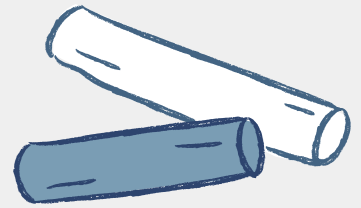
-xoxo, student life <3



ANECDOTES FROM *around the world*

Global News

- Japan to start releasing treated Fukushima wastewater into the ocean.
- Tens of thousands evacuated as Spain's wildfires continue to stay out of control.
- Lahaina worries that the catastrophic wildfire could trigger Maui's "worst economic crisis."
- ISRO launches Aditya-L1, the first Indian mission to the Sun.



Sports News

- Carlos Sainz won the Singapore Grand Prix making it his first of the season and effectively ending Max Verstappen's winning streak
- 'The legacy lives on': Cristiano Ronaldo says rivalry with Lionel Messi is over. Well known footballers confirm that they have no rivalry, however, they aren't close friends either.
- Carlos Alcaraz stops Alexander Zverev to set up semi-final of US Open champions

Educational News

- New Study Reveals Surprising Benefits of Mindfulness Meditation for Students' Academic Performance.
- World Education Summit 2023 Highlights Innovative Approaches to STEM Education.
- Global Literacy Initiative Launched, Aiming to Improve Reading Skills in Developing Countries

Health and Well-Being

- One in three men worldwide is infected with genital human papillomavirus says The Lancet Global Health
- WHO estimates that up to 1.4 million deaths annually could be averted with better access to clean water and sanitation despite significant progress being made towards SDG 6

THE IB FORUM

INQUIRY CYCLE

The Inquiry Cycle is a key concept in the International Baccalaureate (IB) program. It is a structured approach to learning that involves a series of stages, including questioning, investigating, analyzing, and reflecting. Students use the Inquiry Cycle to explore and deepen their understanding of various topics, fostering critical thinking and independent learning skills.

There are a total of 6 stages in the inquiry cycle and they are:

1. **Tuning In:** This is where students start by becoming aware of the topic or concept they will be investigating. They might engage in activities to pique their interest and curiosity, such as brainstorming questions or sharing prior knowledge.
2. **Finding Out:** In this phase, students gather information and data related to their inquiries. They might conduct research, read books, interview experts, or perform experiments to acquire knowledge.
3. **Sorting Out:** After collecting information, students organize and analyze it. They identify patterns, make connections, and try to make sense of what they've found.
4. **Going further:** In this stage students are encouraged to expand their exposure and explore different areas of learning and relating the topics with other subjects as well.
5. **Making connections:** This is a huge step in the inquiry process as it allows for personal exploration and connections made with the learners and inquirers themselves creating more meaning to the information taught.
6. **Taking action:** This is the last stage of the inquiry cycle, when students connect what they have learned to the real world and take actions to showcase their knowledge experimentally.

In conclusion, the IB inquiry cycle is a phenomenal guide for anyone wanting to explore a new topic as it allows students to go from prior knowledge to an in-depth understanding of the course work taught and for me personally has been enjoyable to explore with the different activities we do!

-Smridhi Shah, Armaan Menon, DP-2

Voice of COIS

CAS Highlights

The teacher's day at COIS was a very special occasion where the students of DP-2 came together to celebrate this wonderful event. We had been planning this activity for almost a week. Prior to the day of the event, we had divided ourselves into various little groups for different departments such as speech, games and music. To make this event a memorable experience, we had arranged a series of activities for our teachers where they could escape from their hardships and enjoy their time with us. The activities that we had planned were: guess the teacher, guess the movie and lastly musical chairs. We also had a few students who dedicated a song to our lovely teachers. This event was a success as we bonded with our teachers to a whole new level and it was a pure joy to watch all of them having a good time.

-Amoli Patel, DP-2

Hello, this is Heer from DP-2 and I'll be briefing you about an activity me and my classmates taking physics are conducting. Our aim for the activity is to be able to spike interest for underprivileged students in a subject that we found very fascinating. As our unit, oscillations and waves, involves a lot of experiments, it was a really interesting unit. We watched online simulations and videos of the experiments, but we wanted to create something ourselves. We took action by dividing roles and completing making the setup on time.

We put together this experiment for other underprivileged schools to also experience the practical learning of waves through this specific experiment. We hope to enlighten those minds and encourage them to be more curious and unlock their true potential. We will teach them this topic using the equipment and donate the equipment to the school, so that it can continue to spark interest to the other students in coming years, and so they can experiment the concept themselves too.

- Heer Shah DP-2

Let Go – A Poem

Let go of the songs that hurt where it hits
Let go of the places that remind you of pain
Let go of the things that serve you no purpose
Let go of the thoughts that drain your brain
Let go the dreams that turn into nightmares
Let go of the lullabies that keep you up at night
Let go of the mirror telling you you aren't the star
Let go of the one that triggers your fight or flight

Letting go is an essential part of life
Holding on to extra weigh just holds you down
So leave everything behind
Except yourself,
Accept yourself

-Rashi Parihar, DP2



Art of the Month



-Panya Shah, MYP-2

Brain Ticklers

How dreamy is this little room? The stained-glass rose, the books, and the reading nook enjoyed by the sleeping cat are as cozy as it gets. Hidden in this room are four paintbrushes, three mirrors, two solitary flowers, and one candlestick. Can you find them all?



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